

**CLASSES OFFERED:**

- All High School English Classes-Great Books
- World Civ - World History - US History
- Pacific Rim History - American Government
- Contemporary Affairs - Psychology
- Health - Science
- Biology - Chemistry - Physics
- Conceptual Physics
- Spanish-Japanese I, II, III, IV
- French-Latin I, II, III, IV
- Algebra - Geometry - Advanced Algebra-Trig
- Integrated Math I, II, III, IV
- Core Math Program 1.0, 2.0, 3.0, 4.0
- (Bellevue and Northshore Math Programs)
- Math Analysis - Pre-Calculus - Calculus
- All classes are offered in regular or honors
- Lab sciences have virtual labs.

**SCHOOL YEAR SCHEDULE**

All semester classes are offered 1 hour per day Mondays, Tuesdays and Thursdays. All students meet for a Wednesday Seminar.

SCHOOL HOURS 8:00AM-6:00PM

Classes are offered:

8:15, 9:15, 10:15, 11:15, 1:00, 2:00, 3:00, 4:00, 5:00  
Lunch 12:15-1:00

**TUITION FEES**

Our fees are based on an annual tuition divided into equal monthly payments regardless of the number of days per month. An annual registration fee of \$125.00 is non-refundable. Book fee \$75.00.

Monthly Tuition:

ONE SEMESTER CREDIT.....\$425.00  
 TWO.....\$805.00  
 THREE.....\$1225.00  
 FOUR OR MORE.....\$1625.00

Sliding scale is available if referred by a school administrator.

**One-to-one instruction is available upon request for a fee** ..... Students may enroll, to optimize their learning, in a class in which they will be the only student.

ONE SEMESTER CREDIT.....\$75 per hour

CLASSES ARE HELD MONDAYS, TUESDAYS, AND THURSDAYS. ADDITIONALLY ON WEDNESDAYS: SEMINARS WITH REGGIE FROM 1:00-3:00pm.

**COLLEGE QUEST WORKSHOP:**

For parents of Students with Unusual Learning Challenges

- discouraged or late bloomers
- health challenges
- high potential learning disabled or ADHD
- the 504 students

VISIT OUR WEBSITE FOR DATES AND TIMES.

AS A RESULT OF ATTENDING THIS LIVELY AND INFORMATIVE WORKSHOP, YOU WILL RECEIVE A LIST OF COLLEGES WITH MODEST ENTRANCE REQUIREMENTS, COLLEGE CONTACTS, WEB SITES, AND A RENEWED SENSE OF HOPE FOR THIS CONFUSING AND EXCITING JOURNEY.

Your son or daughter is invited to a 30 minute one-to-one individualized consultation.

**ADMISSION:** A GENEROUS DONATION TO NORTH-WEST HARVEST FOOD BANK.

Pre-registration required, email Sherrill O'Shaughnessy at [sherrill@academicinstitute.com](mailto:sherrill@academicinstitute.com)

**Distance Learning** is also available. Contact us for more information.

The Academic Institute, Inc was established in 1980 as a tutoring agency by Sherrill O'Shaughnessy. In 1986, TAI, INC. became a Washington State approved high school. In 1990, TAI, INC. became an accredited high school by the Northwest Association of Schools, Colleges and Universities and an approved NCAA school. TAI, INC. issues a Washington State high school transcript upon completion of credits; the transcript is transferable to other high schools and is accepted by colleges and universities. Sherrill O'Shaughnessy, Director, is a members of:

- IECA (Independent Educational Consultants Association),
- HECA (Higher Educational Consultants Association),
- LDA (Learning Disability Association)
- ADDA, (Attention Deficit Disorder Association)

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# THE ACADEMIC INSTITUTE, INC.

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FULLY ACCREDITED  
NCAA APPROVED

Providing personalized education since 1980



**Email: [sherrill@academicinstitute.com](mailto:sherrill@academicinstitute.com)  
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Sherrill O'Shaughnessy, Director



# Inspiring Students To Achieve Their Potential!

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At THE ACADEMIC INSTITUTE, INC. it is our mission to prepare students for success in college and in life by helping them to cultivate:

- a sense of capability and success
- determination and resilience
- self-advocacy
- and a love for learning.

We believe each student is unique, gifted and talented. Each student is encouraged to dream a dream for their future and guided to create a path to make that dream come true.

We provide a challenging, enriching and supportive atmosphere for both motivated traditional learners and for students with unique learning challenges. The following students are successful in our personalized school:

- traditional students seeking increased interaction with instructors
- discouraged and frustrated students who have higher academic potential than their grades or test scores show
- learning disabled or attention deficit students
- students whose academic lives have been impacted by one or a variety of stressful life experiences

- late bloomers who are looking to raise their learning skills and grades for college

The current educational trend is that more and more students are in need of college preparatory transitional environments and individualized or self-designed learning opportunities. TAI, INC., Inc continues to work to meet the needs of exactly these kinds of students.

Because the classroom consists of students with varying curricula and learning needs, students have the opportunity to develop the skills necessary to learn in the way best suited for them and also to develop the independent learning skills necessary in college. Students are guided to work on their own and to remain productive while their teacher works with other students. We foster independent learning through a personalized curriculum; rigorous academic expectations are complemented by attention to individual learning needs. Students learn in a classroom of no more than six students. The theme of the classroom is interaction, conversing with the teacher in a Socratic approach to learning. Personalized organizational skills are coached for those students requiring them. Students are encouraged to maintain a class binder containing their monthly calendars, homework, and the class Credit Plan which

outlines the requirements for each course. Interested students may work with the Educational Coordinator to continue to develop their organizational skills.

The enthusiasm that our inspired and inspiring staff brings to our classrooms demonstrates our belief that there is no learning without excitement. It is an ongoing balancing act for our instructors to create these stimulating conversations for their variety of learners and still hold these students to rigorous academic expectations. In order to ensure this dynamic, the principals are ever-ready to remove from class students and coach those who are unable to stay on-task and meet the scholarly standards necessary for productive growth.

WONDERING IF THE ACADEMIC INSTITUTE, INC. IS THE PLACE FOR YOUR STUDENT FOR SUMMER SCHOOL? EMAIL US FOR A COMPLIMENTARY MEETING TODAY! START YOUR JOURNEY TO SUCCESS.

[Sherrill@academicinstitute.com](mailto:Sherrill@academicinstitute.com)

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